

AHISK WRAP

JANUARY 2023 VOLUME 2 - ISSUE 2

Our job is to create
rooms filled with
students's voices.

Not be the main voice.

-PERNILLE RIPP

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Highlights About CAS and Activities

Mrs. Rayane Ghanem
CAS and Activity Coordinator



At AHISK, we embrace a learning environment that encourages the voice and choice of our students. This is important to empower our students, build their personalities, value their competencies, and embrace their talents.

Our students are active, compassionate, multitalented, and lifelong learners. We are committed to helping them become well-rounded citizens who respond to challenges with optimism, make ethical decisions, and apply what they learn in complex real-world situations in order to help make the world a better place. We encourage our students to participate in extracurricular activities to help develop important life skills like communication, collaboration, problem-solving, creativity, and critical thinking. These skills are crucial for success in life. Participating in activities and volunteer work also helps students make connections with others and learn more about themselves. As well as these, we want our students to be happy, to care for one another, to accept others despite their differences, and to promote positivity within the school community.

Always remember, not everybody can be famous, but everybody can be great because Greatness is determined by Service. The best way to pursue happiness is to help, support, and celebrate the success of others.

I am proud to be part of the AHISK family, and I am looking forward to developing relationships with students, parents, staff, and community members. Wish you all the very best in life.

“Education is one thing no one can take away from you.” —Elin Nordegren

CAS Campaign

On Thursday, December 8, 2022, grade 12IB students at AHISK held their CAS campaign and were watched over by their CAS coordinator, which focused on the four stages of the Industrial Revolution.

In this campaign, a booth was created to represent each revolution. Upper-class students, teachers, and administrators were encouraged to tour the booths in order to understand how we have finally reached the modern age we live in. A presentation was also presented regarding all the information of each individual revolution. Herb plants with inspiring quotes and tote bags were given to administrators, HODs, and IB teachers at the end of this event.



World Arabic Language Day

World Arabic Language Day was observed by AHISK from January 8 through January 12, 2023.

The Arabic program was eager to emphasize the value of Arabic and our Islamic identity.

Every day in the morning, assemblies were held, poems were read, plays were performed, displays of presentations were shown, and trivia games were played to engage the pupils.

The school's library was furnished with artwork that reflected Arabic cultures and customs and offered a richness of linguistic knowledge.



IB Learner Profile Expo '22

The IB Learner Profile Expo at AHISK by Grade 11 IB students who collaborated with aspiring IB students of Grade 10 to showcase and promote the IB learner profile attributes to students from Grades 5-9.

The expo included opportunities to check out library books that aided in the development of each learner profile attribute, as well as activities, tasks, games, assignments, and opinion polls.

It was a fantastic opportunity to convey the IB philosophy at the Learner Profile Expo.



No Backpack Day



No backpack day was one of the numerous delightful events that took place on November 7, 2022. Instead of using backpacks, students in grades 6 through 12 carried their various school necessities in entertaining and creative things. Pet carriers, crates, miniature shopping carts, and even cereal boxes were utilized by some kids. These items were used by them to shoot pictures in the creative photo frame that the student council built. We are happy that our pupils enjoyed themselves so much because it was a fun activity.



Parents Teacher Meeting



At AHISK, we believe that for a kid to develop, there should be a solid relationship between parents, instructors, and students. In order to discuss the students' behavioral and academic development, A second parents-teachers meeting for this academic year was held on the 20, 21, and 22 of December 2022 for the preschool, girls', and boys' sections.



Math Competition

On November 3, 2022, the math department sponsored a tournament for students in grades 9 and 10. This gave the pupils the chance to test their mathematical and problem-solving abilities. Geometries and Algebras were the two teams competing in the competition. Number World, Buzzer Round, Mathematician Life, and Competition Activity were the four rounds in the competition. Both teams had so much fun, however Geometries were the winners.



Honor Roll

The Honor Roll Distribution for grades 4 through 12 for "Term 3 2021-2022" was held by AHISK on November 8 and 9, 2022. In front of their mothers, our students received certificates and plaques for their academic success in the following categories: Honor and High Honor, Highest Achiever per Grade, Highest Achiever per Subject (High School), Best Behavior for all Grades per Section, and First Merit Achiever. In addition to their certificates, the Highest Achievers and First Merit Achiever also received trophies. Thank you to all of our students.

Class Representatives

The names of the AHISK class reps and assistants were revealed on December 15, 2022.

They are the school's basis and a key component. They act as a liaison to inform staff and administrators of kids' needs.

They shoulder a lot of responsibility, including maintaining the classroom and speaking out for their fellow students at meetings with the student council so that those ideas and decisions can be further discussed and then presented to the administration.

They deserve our congratulations and best wishes.



Jersey Day

At AHISK, a "Jersey Day" was conducted by the Student Council in celebration of the World Cup taking place.

Students wore the colours of their favourite teams and painted their faces in support. The memory of this day in everyone's minds will be as vivid as the colours they wore to celebrate the ceremonious event.



Spirit Week

AHISK Our student council kicked off the new year with "Spirit Week," in which students attended school each day with a different theme.

On January 1st, students in grades 3-12 dressed up in mismatched clothing and creative hairstyles for Dress Like a Mess Day.



The 2nd day of Spirit Week at AHISK had the theme, "Throwback Day" to continue the fantastic start of the year. Grades 7 - 12 dressed in trendy looks from the 70s, 80s, 90s, and the early 2000s, or recreated old photos! Students showed their creativity through their various hairstyles, vintage clothes, and lovely, unique touches.



On January 3, grades 3-12 dressed up for "Character Day" at AHISK, where they dressed as a celebrity or a character. Our students were able to portray their favourite characters thanks to their one-of-a-kind costumes and outfits.



On January 4, grades 7-12 at AHISK took part in the theme: "Dress Old Day." Students dressed up as elderly and chose clothes similar to those worn by their grandparents! It was a truly exciting activity for all, from classy patterns to grey hairspray.



"Career Day" at AHISK was held on Thursday, January 12th. On this much-anticipated day, students dressed creatively, displaying their dreams and ambitions. Career Day was an amazing way to wrap up Spirit Week since this reminded student of their goals and the reasons for their hard work in school.



Spelling Bee

To improve the students' spelling and literary abilities, AHISK conducted a "Spelling Bee Competition" on December 25, 2022, in the girls' section Gym under the direction of the English Department.

The contest was one of several pleasant events that provided students with a platform to study spelling in various ways and assisted them in developing their vocabulary, understanding of topics, and usage of proper English.

Children took part in the competition seriously. Everyone admired their initiative and hard work. The winners received trophies, medals, and certificates. The gathering was a huge success and fun.



Brain Food



What if I tell you that what you eat is highly connected to how your brain functions. Surprisingly, the food you consume affects your brain and neurons, which are the major cells of the brain. What exactly are neurons? They are information messengers. Having an unhealthy diet can prevent new neurons from growing and nurturing, forming many mental disorders such as anxiety and depression. Can you believe that?

How can we prevent or eliminate the chances of that happening? By eating loads of brain food! Not only does eating brain food prevent loads of mental disorders, It can also prevent memory loss, make you sharper, and

highly alert. Brain food is not some rare mineral that is hard to find, it is in supermarkets worldwide! Such as; oily fish, dark chocolate, nuts, seeds, avocados, eggs and so on!

Incorporating brain foods into your daily life may seem like an unfeasible task, but it can be as simple as having eggs for breakfast, indulging on some oily fish occasionally, or bringing along some dark chocolate to school! These habits can help you improve a lot; mentally, energy wise, decrease moodiness and lots more. As a wise man once said, "Small steps now lead to big changes!"

-Yasmina Al Shawwa

8H

The Missing Cat!

One snowy noon in a big neighbourhood, Haya and Hamza were having a snowball fight with their cat Fluffy. They were having fun until Fluffy, the cat, went missing! Haya and Hamza told their parents about Fluffy, and they went out to look in the garden. They saw her footprints and followed them.

Suddenly the footprints disappeared, and they heard her voice, they looked up and found Fluffy in the tree house. Haya climbed the tree house stairs and brought down the cat. Haya and Hamza were so happy to have Fluffy back, and then they went home.

-Hafsah Arsalan

5-H

TRY

Try Try Try
Don't stop and never lie
Always focus on your goal
Patience comes from the soul
If you give up
You cannot thrive
For then
There will be no reason of life

Always be patient and calm
And the solution will come along
Don't run, never hide
The answer was always Infront of your eyes
So, what are you waiting for?
Get up on your feet
Don't give up and you will achieve

-Yasmina Al Shawa

8 H

Nature

Nothing is more magical than sitting under the shade of the clouds,
Nothing is happier than feeling their drops,
Nothing makes me smile than seeing flowers drink,
Nothing bakes my day in

a beautiful pie than seeing downpour, fresh green trees dance, colorful flowers,
Nothing I saw so high is fascinating than mountain's height with beauty on it,
Nothing is more genuine in this world than Nature.

-Asghar Yaseen

9H

Fennec Foxes

Fennec foxes are small crepuscular fox's native to the deserts of North Africa, ranging from Western Sahara, and Morocco to the Sinai Peninsula. Their most distinctive feature is their unusual large ears, which serve to dissipate heat and listen for underground prey.

They have a life span of up to fourteen years in captivity, and about ten years in the wild. Their main predators are the Verreaux's Eagle, Owl, Jackels, and other large mammals. They dig out burrows in the sand for habitation and protection which can be as large as 120 Meter Squared (1,300 Square Feet) and adjoin the burrows of other families.

-Zaria Syed

4H

The Case of the Lost Ring

‘Come on, we can’t sit here doing nothing!’ moaned Alice. The four friends, Alice, Peter, George, and Charlotte were sitting in their shed, bored. It was summer time, and it was very hot. They greeted Alice and Peter’s mother at the top of their voice, when she came in, with lemonade and ice in the jug. She smiled, looking around at the sun-burnt children. ‘Now, you kids, do some exercise, you’re becoming fat!’

Peter groaned. ‘Mother, we’ve got nothing to do!’ ‘Well, you can go for a walk? Or pull out the weeds for me? Or, do some exercises, or...’ began his mother. Suddenly, George thumped the table with his hand, making everyone jump. ‘Of course! Let’s go for a walk! We’ll cycle for miles! We will...’ ‘You can’t cycle for miles as you are planning, interrupted Mother. ‘You know that Alice is too small for it and will get tired sooner or later.’ Alice was 8 years old, while her brother Peter was 12. The other two were also siblings. Charlotte was 12 and George was 10.

‘Well, let’s take a short walk!’ said Charlotte. Mother smiled. ‘As you want, dears.’ She began to collect the glasses, and went out from the shed, into the house. ‘Well, let’s go’, said Charlotte, getting up. The four went out, skipping happily in the hot sun. They chose to walk from the beautiful garden, which was their favourite place. ‘Oooh, just look at these wild poppies over here!’ exclaimed Alice, stopping to pick a few. ‘Hey, everyone wait for me! I’m coming!’ They had a wonderful walk, and even stopped to eat ice cream at the shop. Finally, they walked back home.

Hello! Uhh.... Mother?’ said Peter, stopping shortly when he saw his mother’s down-hearted looking face. ‘Mother, what’s wrong!’ exclaimed Alice, rushing past Peter, and almost knocking him down. ‘It’s okay, dears’ said mother. ‘Just that I lost my favourite ring that your father had given me. Have you seen it anywhere?’

‘No, mother.’ Said Peter, horrified at the news. He knew how much his mother loved that ring. After consoling their mother a bit, Alice and Peter rushed downstairs in the shed where the others were sitting to tell them. ‘Whoa, that’s bad news. I’m sorry for your mother, Peter’ said George, when he heard about it. ‘Was it that valuable, Peter?’ asked Charlotte, who admired his mother, and was sad about her lost ring. ‘Valuable!’ exclaimed Peter. ‘Sure it was! It was made of gold, and We’ll find it!’ said Alice.

‘It’s not that easy!’ said Peter, pushing her down with his hand. ‘Looking for it will be like looking for a needle in the hay stack!’ ‘I asked mother where she lost it’, continued Alice, ‘She said that she thinks she’s dropped it in the garden.’ ‘Well, we’ll search for it then’, said George, ‘Come on!’ The four trooped out in the garden and searched high and low. After a long time, Alice called the others. They came running, thinking that she might have found something. But no, she hadn’t. ‘I’m only tired. Let’s stop this hunting.’

Then she took a glimpse at her watch. She gave a shout. ‘Hey, it’s past Teatime. No wonder I feel hungry!’ The kids waved goodbye to each other and parted their ways, rushing to their homes.

Peter and Alice played jigsaws for the rest of the day. Finally, It was 8:00 pm time for Alice to sleep. ‘Good bye Mother,’ said Alice as she yawned, and trampled upstairs to her bed. Peter also went to bed at 9, and soon, the house was quiet and peaceful.

Next morning the children awoke fresh and early. They had a quick breakfast, After doing their chores, they went out in the glorious morning. Peter stretched himself. ‘Well, Alice, should we go around to Charlotte’s house?’ ‘Well, I don’t feel like it’, began Alice. ‘Wait, Is that George whom I see? Yes, he is!’ The two siblings waved. Peter waved back. ‘We’ve news!’ shouted George, as the children came near. ‘What? Tell us!’ exclaimed Peter and Alice together.

Charlotte paused for breath. ‘We found your mother’s ring!’ she said, her voice bubbling with excitement. ‘It’s in George’s pocket!’ ‘Really!’ blurted out Peter. ‘Show us, Show us, Show us!’ ‘Here!’ Said George emptying his pocket. ‘We found it in your garden....’ He suddenly stopped, disappointed. ‘Where is it? I had kept it in my pocket!’ ‘Oh no!’ shouted Charlotte. You might have dropped it!’

‘A crow was worrying me all the way to your house!’ said George, turning to Peter. ‘He might have taken it!’ Peter suddenly slapped his knee. ‘Of course! Crows are attracted to bright things. I’m positive that it must have stolen mother’s ring!’ ‘And, Peter and I know a tree in our garden which has the only crow nest!’, said Alice, bubbling with excitement, ‘Let’s go see!’ The four trooped out in the sunshine.

Peter pointed out silently to the crow's tree. "The only way to find out is to climb up. I'm going!" "Oh Peter, do be careful!" warned Charlotte. Peter nodded his head as he shimmied up the tree. Higher he climbed, higher and higher. It was easy for him, as he took gym classes. Finally, as he peered through the leaves, he saw a messy, old nest. Something was shining in it. "Mother's ring!", he thought, almost falling out of the tree with excitement.

He picked it up gently, and carefully climbed down. He wondered where the crow was. He soon knew! The crow had seen him taking the ring, and was now circling Peter. When the boy almost reached the ground, because of the crow, he fell down and landed with a thump on the grass below.

'Oh, Peter!' exclaimed three anxious faces. 'Are you alright?' Peter got up and dusted himself. 'I'm fine', he said. '...And I found this', he produced the ring, 'I'm going to give it to mother! Come on!'

And away raced the children and were soon telling the delighted mother the whole story. 'And I will buy you an ice-cream, for a treat.' She said to the children. 'Thank you so much, dears, I'm certainly proud to have such fine children!' And the kids all beamed. It had been fun – looking for the ring, whose thief was someone surprising – The crow!

-Syeda Daniyah Andrabi

5H

The Big Surprise

It was a peaceful afternoon. I was reading a book. Well, not just any book, it was a book about birds. Since I am obsessed with birds, I have become obsessed with books. Nothing could get my nose out of my book, but that's when I smelt lunch. Which was steak, mashed potato, and Caesar salad. I couldn't control myself and hopped out of my bed to the dining table.

My mom, dad, younger sister, baby brother, and I sat at the table and started eating.

After a while, my mom said "Hiba, we have a surprise for you." "What?", I relied. "We are going to a bird sanctuary", said mom. "Yaaaaaay", I yelled and then asked when we were going. "We are going in the evening, so get on with the eating" said my father.

When it was evening, my family and I got ready and drove to the bird sanctuary.

I thought, I would be the queen of birds. When we arrived, we bought seeds and tickets. We went inside, and I could say it was bird paradise.

I made friends with a lot of birds. which were budgies, cocktials, conures, peacocks, cardinals, macaws, cockatoos, and even a bird who looked like a cotton candy ball! I had a fabulous time with those adorable birds.

The funniest thing was at the food court they served. It was delicious but weird sounding foods like the cardinal crisscross bun. Still, the birds were the most amazing thing about my surprise.

-Hiba Ovais

5H

Cozy Winter Days

When winter arrives
I feel my breath became
alive

It came all the way
down here to survive
And I still can't handle
your goodbyes

Snowflakes crying from
the clouds
Without even making a
sound

And with no doubt
I know you will gather
up the crowds
Skating through ice

During the night, it just
seems nice

Gliding around the rink
while being very
precise

Makes me want to go
twice

Sitting by a cozy fire
Something I always
wanted to desire

Making the room even
brighter and lighter

Now that's what we call
a perfect place for a
writer

-Lubna Al Haji

7H

The Sea

An old man once
stared at the gloomy sea
and said:

I traveled the sea
round
and stared at the sky
looking down at the
ocean

walking barefoot on the
soft sand
like a blanket full of
shells

feeling the cold breeze
while staring at the
moon's reflection
on the sea

her eyes are just like a
mirror to me.

when I stare at her she
stares right back at me.

From that time on the sea
creeps to pillage she
leaps on her prey

-Lamar Mansour

7 H

Young Artists



Kadi Hossam 3 HI



Anabiya Ali 6H



Tazkia Khan 4H



Habiba Wael 8I



Maria Abu Aisha 5I



Hana Haitham 7 I



Darin Darvishch 7 H



Mariam Hamouda 3I



Lamar Anas 7 I



Eshal Sohail 3 I



Zainah Obaidat 7 I



Basmah Abdulaziz 3 I



Maryam Asif 7 H



Lana Waheed 11 H



Ramlah Rahim 5I



Ghina Yaish 3 I



Farida Moataz 6I



Louna Mousa 3 I



Yumna Kambal 7 I



Syeda Rabia 3 H

Word Search

O Y U S P C R X Y M D M
 A G T G T E A H A C Q S
 N R W I A R T D Z A U A
 T A D D R A A A V U A I
 G F I E P O R T J P L S
 F N P M D C I A E D I U
 G Y Y E F F O R T G T H
 W S E E U Q R I P S Y T
 Y T L U C I F F I D V N
 C H O M E W O R K L I E
 T Y X B B V Y J D Q B V
 W W Z M O Y W H O M W L

Difficulty / Effort / Enthusiasm / Homework /
 Priority / Quality / Reading / Strategy / Sympathy

Riddles

- You'll find me in Mercury, Earth, Mars and Jupiter, but not in Venus or Neptune. What am I?

The letter R

- The English alphabet goes from A to Z, but my name goes from Z to A. What am I?

Zebra

- Which word becomes shorter when you add 2 letters in it?

"Short"

which learner profile are you?

1-We develop skills for inquiry and research.

We know how to learn independently and with others.

We learn with enthusiasm.

Knowledgeable Risk-Takers Inquirers

3-We use critical and creative thinking skills to analyse and solve complex problems.

We make an effort to make ethical decisions.

Thinkers Principled Knowledgeable

5-We act with integrity and honesty.

We know to be fair and have respect for the rights of people.

We take responsibility for our actions and their consequences.

Communicators Principled Thinkers

7-We show empathy, compassion and respect.

We want to make a positive difference in other people's lives and the world.

Risk-Takers Caring Principled

2-We use conceptual understanding.

We engage with issues and ideas that have local and global significance.

Open-Minded Knowledgeable Thinkers

4-We express ourselves confidently and creatively in more than one language and in many ways.

We listen carefully to the perspectives of other individuals and groups.

Caring Open-Minded Communicators

6-We critically appreciate our own and other cultures and histories.

We seek a range of points of view and will learn and grow from them.

Open-Minded Caring Inquirers

8-We look at the world as well as our own ideas and experiences.

We work to understand our strengths and weaknesses for our personal development.

Risk-Takers Communicators Inquirers

Credits:

NURAN NASSER 10 H

ABIYA ATIF 10 H

NAYLA YASMINE RAHIM 10 H

Supervised by Mrs. Shamna Mookan